## TEACHER AND STUDENT SUCCESS (TSSA) FRAMEWORK

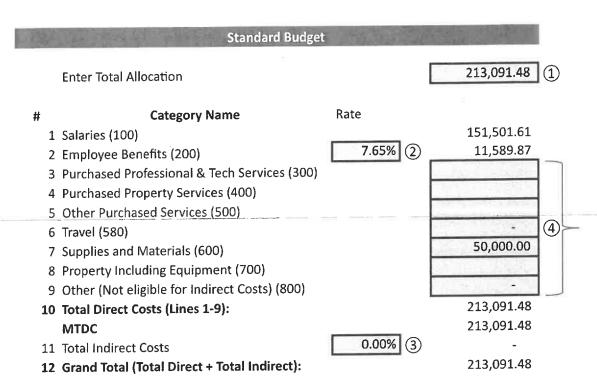
Pursuant to UCA 53G-7-1304 and the Teacher and Student Success Act, Vanguard Academy adopts the following framework within which the school administration may develop a Teacher and Student Success Plan ("Plan"). Upon approval from the Board, the Plan will become the school's Teacher and Student Success Plan.

The school plan's goal shall be to improve school performance or student academic achievement and may contain any number of the following strategies:

- personnel stipends for taking on additional responsibility outside of a typical work assignment;
- 2. professional learning;
- 3. additional school employees, including counselors, social workers, mental health workers, tutors, media specialists, information technology specialists, or other specialists;
- 4. technology;
- 5. before- or after-school programs;
- 6. summer school programs;
- 7. community support programs or partnerships;
- 8. class size reduction strategies;
- 9. augmentation of existing programs; or
- 10. any other strategy reasonably designed to improve school performance or student academic achievement.

Funding received pursuant to the school plan may not be used:

- 1. to supplant funding for existing education programs;
- 2. for board or school-wide administration costs;
- 3. for capital expenditures.



The goal of Vanguard Academy's Success Framework remains focused on improving school performance and student academic achievement. Vanguard's plan for this school year will involve two parts:

Part 1: Increased tracking and reporting

Teachers, teacher support staff, students, and student support staff will receive stipends for completing reports on grade and mastery tracking, class and career pathway tracking, behavior and attendance tracking, as well as for bridging the communication gap between parents and schools through frequent contact. This reporting will shine a light on the work of teachers who go above and beyond, as well as help Vanguard identify where more support is needed. This will facilitate cohesiveness and concentrated effort to improve overall school performance and student academic achievement.

Part 2: Improving Student Language Arts Scores

Our Language Arts Department has again reported measurable improvement in student reading and comprehension scores, thanks to the availability of annotated literature and composition books. To continue this positive trend, a portion of the funding this year will again be directed toward expanding this initiative. We will purchase additional literature and composition books for students to annotate, which has proven to be an effective tool in improving comprehension.