

School Plan 2025-2026 - Vanguard Academy

Goal #1

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Goal Statement

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Increase by 5% the percentage of Students Scoring at the proficient Level in ELA, Science, and Math in each area using the RISE Summative evaluation

Academic Area

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- English/Language Arts
- Mathematics
- Science

Measurements

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Using the RISE Proficiency Comparison testing in ELA, Science and Math, Goal is to increase scoring 5% FY2022 FY2023 FY2024 ELA 7 42% 35% 41% ELA 8 48% 48% 52% ELA 9 32% 44% 48% ELA 10 48% 47% 49% ELA 11 45% 55% 48% Math 7 57% 58% 64% Math 8 81% 69% 67% Math 9 55% 62% 54% Math 10 65% 54% 63% Math 11 43% 55% 40% Science 7 43% 40% 48% Science 8 60% 64% 52% Science 9 29% 33% 49% Science 10 38% 33% 39% Science 11 16% 25% 14%

Action Steps

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1. Purchase Curricular texts, materials, supplies and software as approved by school Administrative team and School Board of Director. Supplies and Materials will include literature books for ELA students, Science kits and supplies for experiment labs for student learning. Software includes testing question banks for teachers.
2. Implement Purchased Items and track usage of Software and texts.
3. Increase teacher mentoring and coaching for all teachers, but with an emphasis on ELA, Science and Math.
4. Fund Teacher Mentor.

Planned Expenditures

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Category	Description	Estimated Cost
Software < \$5,000	Software. Action step 1. action step 2. action 3	\$15,500.00
Books, Ebooks, online curriculum/subscriptions	Testing Software. Action step 1. action step 2. action 3	\$25,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	General Supplies. Action Step 1	\$23,171.36
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Salaries and Benefits. Action step 3 and 4	\$28,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Hardware including USB and microscopes. Action steps 1 and 2	\$5,000.00
	Total:	\$96,671.36

Digital Citizenship/Safety Principles Component

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No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$23,171.36
Software < \$5,000	\$15,500.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$5,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$28,000.00
Books, Ebooks, online curriculum/subscriptions	\$25,000.00
Total:	\$96,671.36

Funding Estimates

Estimates	Totals
Carry-over from 2023-2024	\$0.00
Distribution for 2024-2025	\$84,458.91
Total Available Funds for 2024-2025	\$84,458.91
Estimated Funds to be Spent in 2024-2025	\$96,671.36
Estimated Carry-over from 2024-2025	
Estimated Distribution for 2025-2026	\$96,671.36
Total Available Funds for 2025-2026	\$96,671.36
Summary of Estimated Expenditures for 2025-2026	\$96,671.36

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School assembly
- School newsletter or website
- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	3	2025-03-17
5	0	0	2025-03-17

Effective 5/12/2020

53G-7-1205 Charter trust land councils.

- (1) As used in this section, "council" means a charter trust land council described in this section.
- (2) To receive School LAND Trust Program funding as described in Sections 53F-2-404 and 53G-7-1206, a charter school governing board shall establish a charter trust land council, which shall prepare a plan for the use of School LAND Trust Program money that includes the elements described in Subsection 53G-7-1206(4).
- (3)
 - (a) The membership of the council shall include parents or grandparents of students enrolled at the charter school and may include other members.
 - (b) The number of council members who are parents or grandparents of students enrolled at the charter school shall exceed all other members combined by at least two.
- (4) A charter school governing board may serve as the charter school's council if the membership of the charter school governing board meets the requirements of Subsection (3)(b).
- (5)
 - (a) Except as provided in Subsection (5)(b), council members who are parents or grandparents of students enrolled at the school shall be elected in accordance with procedures established by the charter school governing board.
 - (b) Subsection (5)(a) does not apply to a charter school governing board that serves as a council.
- (6) A parent or grandparents of a student enrolled at a charter school shall serve as chair or co-chair of the charter school's council.
- (7) In accordance with state board rule regarding charter trust land council expenditures and funding limits, a charter trust land council shall:
 - (a) work with students, families, and educators to develop and incorporate safety principles, as defined in Section 53G-7-1202, at the school; and
 - (b) hold at least an annual discussion with charter school administrators to coordinate efforts to develop and incorporate safety principles, as defined in Section 53G-7-1202, at the school level.
- (8) A charter trust land council shall provide input to the school's principal on a positive behaviors plan in accordance with Section 53G-10-407.

Amended by Chapter 161, 2020 General Session

Effective 7/1/2025

53G-7-1206 School LAND Trust Program.

(1) As used in this section:

- (a) "Charter trust land council" means a council established by a charter school governing board under Section 53G-7-1205.
- (b) "Council" means a school community council or a charter trust land council.
- (c) "LAND trust plan" means a school's plan to use School LAND Trust Program money to implement a component of the school's success plan.
- (d) "School community council" means a council established at a district school in accordance with Section 53G-7-1202.
- ~~(e) "Teacher and student success plan" or "success plan" means the same as that term is defined in Section 53G-7-1301.~~

(2) This section creates the School LAND (Learning And Nurturing Development) Trust Program under the state board to:

- (a) provide financial resources to public schools to enhance or improve student academic achievement and implement a component of a district school or charter school's teacher and student success plan; and
- (b) involve parents of a school's students in decision making regarding the expenditure of School LAND Trust Program money allocated to the school.

(3) To receive an allocation under Section 53F-2-404:

- (a) a district school shall have established a school community council in accordance with Section 53G-7-1202;
- (b) a charter school shall have established a charter trust land council in accordance with Section 53G-7-1205; and
- (c) the school's principal shall provide a signed, written assurance that the school is in compliance with Subsection (3)(a) or (b).

(4)

(a) A council shall create a program to use the school's allocation distributed under Section 53F-2-404 to implement a component of the school's success plan, including:

- (i) the school's identified most critical academic needs;
- (ii) a recommended action plan to meet the identified academic needs;
- (iii) a specific listing of any programs, practices, materials, or equipment that the school will need to implement the action plan to have a direct impact on the instruction of students and result in measurable increased student performance; and
- (iv) how each proposed expenditure in the action plan will be used to implement a component of the action plan to enhance or improve academic excellence at the school.

(b)

- (i) A council shall create and vote to adopt a LAND trust plan in a meeting of the council at which a quorum is present.
- (ii) If a majority of the quorum votes to adopt a LAND trust plan, the LAND trust plan is adopted.

(c) A council shall:

- (i) post a LAND trust plan that is adopted in accordance with Subsection (4)(b) on the School LAND Trust Program reporting website; and
- (ii) include with the LAND trust plan a report noting the number of council members who voted for or against the approval of the LAND trust plan and the number of council members who were absent for the vote.

(d)

- (i) The local school board of a district school shall approve or disapprove a LAND trust plan.

- (ii) If a local school board disapproves a LAND trust plan:
 - (A) the local school board shall provide a written explanation of why the LAND trust plan was disapproved and request the school community council who submitted the LAND trust plan to revise the LAND trust plan; and
 - (B) the school community council shall submit a revised LAND trust plan in response to a local school board's request under Subsection (4)(d)(ii)(A).
- (iii) Once a LAND trust plan has been approved by a local school board, a school community council may amend the LAND trust plan, subject to a majority vote of the school community council and local school board approval.
- (e) A charter trust land council's LAND trust plan is subject to approval by the:
 - (i) charter school governing board; and
 - (ii) budget officer whom the charter school governing board appoints.
- (5)
 - (a) A district school or charter school shall:
 - (i) implement the program as approved;
 - (ii) provide ongoing support for the council's plan and responsibilities; and
 - (iii) meet state board reporting requirements regarding financial and performance accountability of the program.
 - (b)
 - (i) A district school or charter school shall prepare and post an annual report of the program on the School LAND Trust Program reporting website before the council submits a plan for the following year.
 - (ii) The report shall detail the use of program funds received by the school under this section and an assessment of the results obtained from the use of the funds.
 - (iii) A summary of the report shall be provided to parents of students who attend the school.
- (6) An LEA shall record the LEA's expenditures of School LAND Trust Program funds through a financial reporting system that the board identifies to assist schools in developing the annual report described in Subsection (5)(b).
- (7) The president or chair of a local school board or charter school governing board shall ensure that the members of the local school board or charter school governing board are provided with annual training on the requirements of this section.
- (8)
 - (a) The state board shall provide annual training opportunities to the entities described in Subsection (8)(b) on:
 - (i) the School LAND Trust Program;
 - (ii) the responsibilities and formation of:
 - (A) a school community council consistent with Section 53G-7-1202; or
 - (B) a charter trust land council consistent with Section 53G-7-1205; and
 - (iii) as applicable, council responsibilities as described in Section 53G-7-1203.
 - (b) The state board shall provide the training to:
 - (i) a local school board or a charter school governing board;
 - (ii) a district business administrator or a charter business official;
 - (iii) a school district or a charter school; and
 - (iv) a school community council.
- (9) The state board shall annually review a school's compliance with applicable law, including rules adopted by the state board in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, by:
 - (a) reading each School LAND Trust Program plan submitted;

- (b) reviewing proposed expenditures to be made from School LAND Trust Program money; and
 - (c) conducting an annual compliance review of an LEA using a sample of schools.
 - (10) The superintendent shall calculate and initiate the annual School LAND Trust distribution to schools through the state board's finance system to each LEA as outlined in Section 53F-2-404.
 - (11) The superintendent shall administer the School LAND Trust website to provide transparency and accountability to school communities and the public of School LAND Trust plans, reports, and expenditures of trust distributions.
 - (12) The state board shall designate a staff member who administers the School LAND Trust Program to serve as a member of the Land Trusts Protection and Advocacy Committee created under Section 53D-2-202.
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Amended by Chapter 424, 2025 General Session

