LE: Vanguard Academy, L.L.C.
Model/App: APPEL-Teacher Licensing
PT: APPEL-Teacher Licensing
Policy Title: Highly Qualified Teachers

Policy Title: Highly Qualified Teachers

Policy Reference: PL.153

Attaches To: (see page 1 and 2, Objects(s): Job Descriptions, Etc, Applied To)

Description:

For a teacher assignment in grades 7 through 12 to be designated as highly qualified, the educator shall have:

- (1) a Utah educator Professional level license in the content area assigned; or
- (2) a Utah educator Associate license:
- (a) be enrolled in the school's APPEL program and be working on their Professional License Plan (PLP)
- (3) an assignment in grades 7 or 8 in a secondary setting given to a teacher holding an elementary area of concentration may be designated as highly qualified if the teacher holds an endorsement in the content area and meets one of the requirements of Subsection R277-510-5(1)(c).
- (4) an LEA specific license
- (a) Educators with an LEA-specific license will be employed in compliance with all requirements of Rule R277-301;
- (b) the Vanguard Academy governing board applies on behalf of the the candidate
- (c) the candidate meets all the requirements in this Section R277-301-7; and
- (d) within the first year of employment, the Vanguard trains the candidate on:
- (i) educator ethics;
- (ii) classroom management and instruction;
- (iii) basic special education law and instruction; and
- (iv) the Utah Effective Teaching Standards described in R277-530.
- (e)(i) Except as provided in Subsection (e)(ii), an LEA governing board may request an LEA-specific educator license for a license area described in Subsection R277-301-2(6).
- (ii) An LEA may not request an LEA-specific educator license for a license area in:
- (A) Special Education; or
- (B) Preschool Special Education.
- (f) An LEA-specific license, license area, or endorsement is valid only within the requesting LEA.
- (g) An LEA-specific license, license area, or endorsement is valid for one, two, or three years in accordance with the LEA governing board's application.
- (h) The first renewal of an LEA-specific educator license, license area, or endorsement shall be approved or denied by the Board.
- (i) The Board may require that subsequent renewals be approved by the Board on a case by case basis.
- (j) An LEA-specific license expires immediately if the educator's employment with the LEA that requested the license ends.
- (k) The general requirements for an LEA-specific educator license shall include:
- (i) completion of a criminal background check including review of any criminal offenses and clearance in accordance with Rule R277-214;
- (ii) completion of the educator ethics review described in Rule R277-500 within one calendar year prior to the application; and
- (iii) approval of the request by the LEA governing board in a public meeting no more than 60 days prior to the application, which includes the LEA's rationale for the request.
- (I) The content knowledge and pedagogical requirements for an LEA-specific educator license established

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by the LEA governing board are as follows:

- (i) Demonstrating content knowledge through transcript review, praxis/some form of competency test, and/or years in service as a professional.
- (ii) Pedagogical courses assigned to each candidate as appropriate based on previous experience and/or transcript review.

Purpose:

Provide students with teachers who are knowledgeable, competent, and state approved and to provide all educators with preparation and support that is aligned with the Utah Effective Teaching Standards described in R277-530

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Policy Type: □Company □Position □Other _____

Job Description(s) Applied To:

| Reference | Job Description (JD) Title(s) |
|-----------|-------------------------------|
| JD: 217 | APPEL Specialist |

Template Object(s) Applied To:

| Reference | Template (TI | P) Title(s) |
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Revision History:

| Revision # | Date of change | Description of change | Authorized by |
|------------|----------------|-----------------------|---------------|
| 1.1 | N/A | Launched Object | N/A |