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April 24, 2020

Ms. Suzanne Owen, Administrator
Vanguard Academy
2650 S Decker Lake Ln
West Valley City, UT 84119

Dear Ms. Owen,

The Utah State Board of Education Special Education Services (USBE SES) section has the authority and responsibility of monitoring compliance with federal and state requirements under the Individuals with Disabilities Education Act of 2004 (IDEA) and the Utah State Board of Education Special Education Rules (USBE SER). This responsibility is administered within the framework of supporting positive outcomes for students with disabilities. The USBE SES must provide an Annual Performance Report (APR) to describe the progress of each Local Education Agency (LEA) and the State toward meeting targets on performance Indicators established by the Office of Special Education Programs (OSEP). Indicators address specific compliance components of the special education program. LEAs that meet targets set for each Indicator demonstrate minimum compliance with the specific Indicator. Indicators are measured to indicate levels of risk for LEAs but do not reflect implementation or indicate that an LEA is providing a free appropriate public education (FAPE).

The USBE SES considers multiple sources of data including student enrollment, monitoring activities, professional development, stakeholder input, personnel qualifications, use of funding, and any other public information, to identify an APR determination score. The USBE SES considers additional Indicators in conjunction with the APR Indicators to determine the LEA level of risk as well as the level of monitoring and support required for each LEA. LEA risk determinations are made annually; therefore the determination about the status of each LEA and the criteria used will be reviewed and possibly modified each year by the USBE SES. In making these risk determinations and in deciding on appropriate enforcement actions for the federal fiscal year (FFY) 2018 APR, the USBE SES has considered all information available at the time of the determination, including the history, nature, and length of time of any reported noncompliance, and any evidence of correction. If the LEA provided data demonstrating correction of noncompliance in a timely manner within one year, the USBE SES will consider the LEA to be in substantial compliance regarding that Indicator. Risk determinations for FFY 2018 included results from all APR/SPP Indicators and additional Indicators outlined below.

The USBE SES provides differentiated levels of monitoring and support to LEAs based on the assigned risk score given through the Results Driven Accountability (RDA) process. While the USBE SES continually monitors IDEA compliance, a focus has also been placed on the systematic evaluation of the impact of special education services on student outcomes. The USBE SES has conceptualized its IDEA general supervision, monitoring, and accountability systems to more effectively support LEAs in delivering compliant special education programs.

The USBE SES has completed the annual data review for FFY 2018. As a result of the review, Vanguard Academy has a risk determination and APR Determination as outlined below:

	USBE Results Driven Accountability Tier	Overall Risk Score	APR Determination
Risk Determination	Supporting	1	Needs Assistance

The data used in making this determination are enclosed. For more information on the USBE tiers, supports and activities, please visit the [USBE website](#).

Vanguard Academy must complete a Program Improvement Plan to address the areas of need and activities identified in the enclosed table as well as any areas of need identified by Vanguard Academy. If Vanguard Academy wishes the USBE SES to review its Program Improvement Plan, it must be submitted for review by **June 1, 2020**. Final Program Improvement Plans must be submitted by **August 3, 2020**.

If you have any additional questions, please call Lindsey Cunningham at (801) 538-7806.

cc: Ms. Kathryn Johnson, Special Education Director
 Ms. Margé Weiss, Special Education Consultant

Data	2019 Risk Score	LEA Data	Meets Target?	Percentage Below Target	Comments	Activities
Indicator 1: Graduation State Target: $\geq 74.37\%$ Data Year: 2017–2018 Data Source: UTREx Year End	1	80.00%	YES	0.00%	The LEA meets or exceeds the State target.	No required activities.
Data	2019 Risk Score	LEA Data	Meets Target?	Percentage <u>Above</u> Target	Comments	Activities
Indicator 2: Dropout State Target: $\leq 32.49\%$ Data Year: 2017–2018 Data Source: UTREx Year End	1	16.67%	YES	0.00%	The LEA is at or below the State target.	No required activities.

Data	2019 Risk Score	LEA Data	Meets Target?	Percentage Below Target	Comments	Activities
Indicator 3B: Participation						
Indicator 3B: Numeracy Grades 3–8 State Target: $\geq 95.00\%$ Data Year: 2018–2019 Data Source: RISE, DLM, and UAA results	1	100.00%	YES	0.00%	The LEA meets or exceeds the State target.	No required activities.
Indicator 3B: Numeracy Grade 10 State Target: $\geq 95.00\%$ Data Year: 2018–2019 Data Source: RISE, DLM, and UAA results	1	100.00%	YES	0.00%	The LEA meets or exceeds the State target.	No required activities.
Indicator 3B: Literacy Grades 3–8 State Target: $\geq 95.00\%$ Data Year: 2018–2019 Data Source: Rise, DLM, and UAA results	1	100.00%	YES	0.00%	The LEA meets or exceeds the State target.	No required activities.
Indicator 3B: Literacy Grade 10 State Target: $\geq 95.00\%$ Data Year: 2018–2019 Data Source: RISE, DLM, and UAA results	1	100.00%	YES	0.00%	The LEA meets or exceeds the State target.	No required activities.
Indicator 3B Overall Risk Score	NA	NA	This score is based on the average of risk scores for this indicator and is used in the APR Determination and Monitoring Tier calculations.			

Data	2019 Risk Score	LEA Data	Meets Target?	Percentage Below Target	Comments	Activities
Indicator 3C: Proficiency						
Indicator 3C: Numeracy Grades 3–8 State Target: $\geq 17.90\%$ Data Year: 2018–2019 Data Source: RISE, DLM, and UAA results	1	37.50%	YES	0.00%	The LEA meets or exceeds the State target.	No required activities.
Indicator 3C: Numeracy Grade 10 State Target: $\geq 4.80\%$ Data Year: 2018–2019 Data Source: RISE, DLM, and UAA results	5	0.00%	NO	4.80%	The LEA is 3.61 percentage points or more below the State target.	1. LEA must conduct a self-assessment on access to the general curriculum, teacher qualification, and effective instructional strategies. 2. LEA must apply the results of the self-assessment to the development of at least one SMART-C goal within the Program Improvement Plan. 3. LEA SMART-C goals must include procedures to implement formative assessment in mathematics for students with disabilities.
Indicator 3C: Literacy Grades 3–8 State Target: $\geq 17.40\%$ Data Year: 2018–2019 Data Source: RISE, DLM, and UAA results	5	0.00%	NO	17.40%	The LEA is 10 percentage points or more below the State target.	1. LEA must conduct a self-assessment on access to the general curriculum, teacher qualification, and effective instructional strategies. 2. LEA must apply the results of the self-assessment to the development of at least one SMART-C goal within the Program Improvement Plan. 3. LEA SMART-C goals must include procedures to implement formative assessment in English language arts for students with disabilities.
Indicator 3C: Literacy Grade 10 State Target: $\geq 11.71\%$ Data Year: 2018–2019 Data Source: RISE, DLM, and UAA results	1	33.33%	YES	0.00%	The LEA meets or exceeds the State target.	No required activities.
Indicator 3C Overall Risk Score	NA	NA	This score is based on the average of risk scores for this indicator and is used in the APR Determination and Monitoring Tier calculations.			

Data	2019 Risk Score	LEA Data	Meets Target?	Percentage <u>Above</u> Target	Comments	Activities
Indicator 4: Suspension and Expulsion						
Suspension and Expulsion of Students with IEPs State Target 4A: 0.00% Data Year: 2017–2018 Data Source: UTREx Year End	1	0.00%	YES	0.00%	The LEA reported discipline data and is at or below the State rate.	No required activities. USBE recommends a review of LEA data practices and the accurate recording of discipline data for students with disabilities.
Suspension and Expulsion of Students with IEPs Based on Race/Ethnicity State Target 4B: 0.00% Data Year: 2017–2018 Data Source: UTREx Year End	1	0.00%	YES	0.00%	The LEA reported discipline data and is at or below the State rate.	No required activities. USBE recommends a review of LEA data practices and the accurate recording of discipline data for students with disabilities.
Indicator 4 Overall Risk Score	1	1.00	This score is based on the average of risk scores for this indicator and is used in the APR Determination and Monitoring Tier calculations.			

Data	2019 Risk Score	LEA Data	Meets Target?	Percentage Below Target	Comments	Activities
Indicator 5: Access to the General Curriculum						
Inside the Regular Class 80% or More of the Day State Target A: $\geq 58.97\%$ Data Year: 2018–2019 Data Source: UTREx December Child Count	1	91.67%	YES	0.00%	The LEA meets or exceeds the State target.	No required activities.
Data	2019 Risk Score	LEA Data	Meets Target?	Percentage <u>Above</u> Target	Comments	Activities
Inside the Regular Class Less Than 40% of the Day State Target B: $\leq 13.22\%$ Data Year: 2018–2019 Data Source: UTREx December Child Count	1	0.00%	YES	0.00%	The LEA is at or below the State target.	No required activities.
In Separate Schools, Residential Facilities, or Homebound/Hospital Placements State Target C: $\leq 3.00\%$ Data Year: 2018–2019 Data Source: UTREx December Child Count	1	0.00%	YES	0.00%	The LEA is at or below the State target.	No required activities.
Indicator 5 Overall Risk Score	1	1.00	This score is based on the average of risk scores for this indicator and is used in the APR Determination and Monitoring Tier calculations.			

Data	2019 Risk Score	LEA Data	Meets Target?	Percentage Below Target	Comments	Activities
Indicator 6: Preschool Settings						
Students Receiving Special Education in Regular Program State Target: $\geq 36.32\%$ Data Year: 2018–2019 Data Source: UTREx December Child Count	NA	NA	NA	NA	The LEA did not enroll students age 3–5 with disabilities in 2018–2019.	No required activities.
Data	2019 Risk Score	LEA Data	Meets Target?	Percentage <u>Above</u> Target	Comments	Activities
Students Receiving Special Education in Special Class or School State Target: $\leq 41.35\%$ Data Year: 2018–2019 Data Source: UTREx December Child Count	NA	NA	NA	NA	The LEA did not enroll students age 3–5 with disabilities in 2018–2019.	No required activities.
Indicator 6 Overall Risk Score	NA		This score is based on the average of risk scores for this indicator and is used in the APR Determination and Monitoring Tier calculations.			

Data	2019 Risk Score	LEA Data	Meets Target?	Percentage Below Target	Comments	Activities
Indicator 7: Preschool Outcomes						
Positive Social Relationships Summary Statement 1: State Target: $\geq 95.10\%$ Data Year: 2018–2019 Data Source: UPOD	NA	NA	NA	NA	The LEA did not enroll Preschool students in 2018–2019.	No required activities.
Positive Social Relationships Summary Statement 2: State Target: $\geq 52.93\%$ Data Year: 2018–2019 Data Source: UPOD	NA	NA	NA	NA	The LEA did not enroll Preschool students in 2018–2019.	No required activities.
Knowledge and Skills Summary Statement 1: State Target: $\geq 93.21\%$ Data Year: 2018–2019 Data Source: UPOD	NA	NA	NA	NA	The LEA did not enroll Preschool students in 2018–2019.	No required activities.
Knowledge and Skills Summary Statement 2: State Target: $\geq 48.71\%$ Data Year: 2018–2019 Data Source: UPOD	NA	NA	NA	NA	The LEA did not enroll Preschool students in 2018–2019.	No required activities.
Ability to Meet Needs Summary Statement 1: State Target: $\geq 93.92\%$ Data Year: 2018–2019 Data Source: UPOD	NA	NA	NA	NA	The LEA did not enroll Preschool students in 2018–2019.	No required activities.
Ability to Meet Needs Summary Statement 2: State Target: $\geq 67.21\%$ Data Year: 2018–2019 Data Source: UPOD	NA	NA	NA	NA	The LEA did not enroll Preschool students in 2018–2019.	No required activities.
Indicator 7 Overall Risk Score	NA		This score is based on the average of risk scores for this indicator and is used in the APR Determination and Monitoring Tier calculations.			

Data	2019 Risk Score	LEA Data	Meets Target?	Percentage Below Target	Comments	Activities
Indicator 8: Parent Involvement State Target: $\geq 80.52\%$ Data Year: 2018–2019 Data Source: Parent Survey	1	100.00%	YES	0.00%	The LEA meets or exceeds the State target.	No required activities.
Data	2019 Risk Score	LEA Data	Meets Target?	Percentage <u>Above</u> Target	Comments	Activities
Indicator 9: Disproportionality State Target: 0.00% Data Year: 2018–2019 Data Source: UTREx Year End	1	0.00%	YES	0.00%	There is no disproportionality suspected within the LEA.	No required activities.
Indicator 10: Disproportionality State Target: 0.00% Data Year: 2018–2019 Data Source: UTREx Year End	1	0.00%	YES	0.00%	There is no disproportionality suspected within the LEA.	No required activities.

Data	2019 Risk Score	LEA Data	Meets Target?	Percentage Below Target	Comments	Activities
Indicator 11: Child Find/Initial Evaluation State Target: 100% Data Year: 2018–2019 Data Source: UPIPS	1	100.00%	YES	0.00%	The LEA meets the State target.	No required activities.
Indicator 12: C to B Transition State Target: 100% Data Year: 2018–2019 Data Source: TEDI	NA	NA	NA	NA	The LEA did not have any students who transitioned from Part C to Part B in 2018–2019.	No required activities.
Indicator 13: Secondary Transition Plans State Target: 100% Data Year: 2018–2019 Data Source: UPIPS	5	66.67%	NO	33.33%	The LEA is 10 percentage points or more below the State target.	1. LEA must conduct a self-assessment to identify strengths and needs in the design of effective and compliant transition plans for students with disabilities. 2. LEA must apply the results of the self-assessment to the development of at least one SMART-C goal within the Program Improvement Plan. 3. LEA SMART-C goals must include the design of effective and compliant transition plans for students with disabilities.

Data	2019 Risk Score	LEA Data	Meets Target?	Percentage Below Target	Comments	Activities
Indicator 14: Post Secondary Outcomes						
State Target: 14A \geq 29.00% Data Year: 2018–2019 Data Source: Utah Post High Survey	3	16.67%	NO	12.33%	The LEA is 8.34 to 16.66 percentage points below the State target.	LEA must conduct a self-assessment to identify barriers to higher education enrollment for students with disabilities.
State Target: 14B \geq 81.67% Data Year: 2018–2019 Data Source: Utah Post High Survey	1	83.33%	YES	0.00%	The LEA meets or exceeds the State target.	No required activities.
State Target: 14C \geq 96.83% Data Year: 2018–2019 Data Source: Utah Post High Survey	3	83.33%	NO	13.50%	The LEA is 8.34 to 16.66 percentage points below the State target.	LEA must conduct a self-assessment to identify barriers to higher education, other postsecondary education or training, and competitive or other employment for students with disabilities.
Indicator 14 Overall Risk Score	2		This score is based on the average of risk scores for this indicator and is used in the APR Determination and Monitoring Tier calculations.			

Data	2019 Risk Score	Comments	Activities
Program Improvement Plan (PIP)	1	The LEA provided evidence of progress toward achievement of all goals identified in the PIP.	No required activities.
Findings of Noncompliance	1	The LEA had no findings of substantial noncompliance in the prior school year.	No required activities.
Internal Monitoring	1	The LEA used the UPIPS self-monitoring system (or other USBE-approved LEA system) to review a representative sample of IEP files in 2018–2019.	LEA must ensure a representative sample of files is reviewed annually.
Fiscal	2	The LEA received medium-risk score, between 5-9, based on the Fiscal Risk Rubric.	No required activities.
Data Timeliness	1	All USBE required reports were submitted on or before the deadline.	No required activities.

The following are for information purposes only and are not included in the APR Determination or Monitoring Tier calculation.

Data	LEA Data	Comments
Determination History	NA	The LEA is in "meets requirements" for 0 of the prior 3 years.
Prevalence of Students with Disabilities within the LEA Data Year: 2019–2020 Data Source: Dec 1, 2019 Child Count	4.10%	NA